

Aston Interactive 1

Tapescripts

PM = Pencilman; EB = Everybody; T = Tim; S = Sean; AM = Another man; MG = Magician; A = All; TG = Tiger; E = Elephant; F = Frog; MC = Machine; ML = Molly; M = Myrtle; B = Brushes

PM: Hi everyone. Welcome to Aston Interactive One. English Funhouse. I'm Pencilman. Hi everybody. Oh, we can do better than that. When I say "Hi Everybody" I want everyone to say "Hi Pencilman". "Hi everybody"

EB: Hi Pencilman.

T: Hi Everybody. I'm Tim.

S: And I'm Sean. What's your name? Shout it out.

PM: Do you like Animals?

T: Do you like colors?

S: Good. We do too. And today we're going to learn all about animals, colors and more. So let's start the fun.

Song: La la la la la la la la la ...

There's a Pencil I know and he talks to me,
and he goes wherever I go.

Let's go to English funhouse, English Funhouse,
that's where I want to go.

La la la la la la la la la ...

Now we're friends, all the drawings we make
And he brought along Tim who erases the mistakes.

La la la la la la la la la ...

We're going to go visit Pencilman So let's get on with the show.

Let's go to English funhouse, English Funhouse, that's where I want to go.

PM: Tim, what are you doing?

T: Sorry, Pencilman. I just love to bounce. Bounce, bounce, bounce.

PM: Tim, stop jumping. Sean's trying to think.

S: Hey. Could you two be quiet please? I'm trying to think of an animal to draw.

PM: Sorry, Sean. He likes to bounce.

T: Yeah, like a rabbit.

S: A rabbit?
That's it, a rabbit. You're going to draw a rabbit.

PM: Oh, oh. Don't do that. You are all wet.

S: I'm sorry, Pencilman.

PM: Oh, that's Ok.

T: Why do you want to draw an animal, Sean?

S: Well, it all starts...
Tim...
It all happened yesterday. I was at the park trying to sell some of my paintings.

AM: Oh, paintings. I'd love to buy some paintings. Look! I have lots of money.

S: Well, look around.

AM: Hmm, flowers. They're OK.
Hmm, fruit. Nice.

S: Ah you don't like them?

AM: Well, they're OK, but what I really like are pictures of animals. Do you have a picture of an animal?

S: Um..animal pictures?
Pictures of animal, huh?
No

AM: Alright, I'll come back when you have a picture of an animal.

S: Wait. What kind of animal?

AM: Oh, I don't know, any kind of animal. You're the artist. You decide.

S: So now I have to think of an animal to draw.
What should I draw?
A goat?
A snake?
A tiger?

PM: Uh.. a dog?

T: An old shoe?.

S: Yeah, an old shoe.

PM: Poor Sean. He's sad.
Come on Tim, let's help. We'll draw something.

T: An old shoe?

PM: No, not an old shoe.

Come on. Follow me.

T: Ok, Pencilman.

PM: Hey!

T: What? Oh sorry.

PM: Ok, now stand back, Tim. I'm going to draw pictures.
OK, I've drawn five pictures.
Take a look at this first one.

T: Oh, what is it?

PM: What do you mean, what is it?
Hey kids, help Tim...what is it?
That's right. An elephant.

T: OK.

PM: Here, you know what this one is, don't you?

T: Yes, it's a...I don't know. What is it?

PM: What is it, kids?
That's right. It's a goat.
And, what is this?

T: It's an elephant.

PM: No, it's not an elephant. It's a rooster.
What is this? What is it, kids?
That's right. It's a fish.

T: Hey, Pencilman. This one is really good.

PM: Oh, thanks. Do you know what it is?

T: Yes it's a monkey.
I like monkeys.

PM: Oh you do?

T: Yay, monkey...monkeys.

MG: Oh, they've drawn a monkey.
I think I'll have some fun.

PM: Hey, I wonder where Sean is. I want to show him our drawings.

PM&T: Oh, Monkey.

PM: Quick, we have to catch him.

PM: Look, there he is.

T: Here monkey, monkey, monkey, monkey
Heh heh monkey

PM: Oh, there he goes. Get him. Here monkey, monkey, monkey, monkey
Come on.

PM&T: We did it. We did it. We did it.

S: Pencilman!

PM & T: We didn't do it.

S: Why?

PM & T: No..but..it was...

S: Ok, OK. That's Ok.
This place looks like a zoo.
That's it. The zoo. We'll go to the zoo and see lots of animals. Here look...

PM&T: Yay, the zoo.

T: The zoo.

PM: The zoo.

S: The zoo.

A: At the zoo

S: The zoo is a wonderful place. We'll see animals.

PM&T: Yes, we'll see animals.

A: The zoo.

MG: The zoo is a wonderful place. They'll see animals.

A: Yes, we'll see animals.
at the zoo.

S: Oh, we'll see tigers, monkeys

A: and lots of ducks... So many things to see at the zoo.
For me and you.

PM: And me too.

S: Oh well, come on kids, let's go to the zoo.

MG: They're going to have lots of fun at the zoo...
But first let's watch this.

TG: I need some color.

MC: Choose a color.
Try again.
He is happy.

E: I need color.

MC: Choose a color.
Try again.
He is happy.

F: Color.

MC: Choose a color.
Try again.
He is happy.

Song: I'm so sad, because my shoes are old and I don't know what to do.
I'm so happy because my shoes are new.
Old shoe. New shoe.
Old shoe. New shoe.

I'm so cold...brrr...I'm cold, I don't know what to do.
I'm so hot. Here's what you have to do.
Cold. Hot.
Cold, Hot, phew.

I'm so small, so very small and I don't know what to do.
But I am big and I could step on you. But I won't.
I'm big. You're small.
You're big. I'm small.

I sing real low. Very low. That's just what I do.
I sing high. I sing higher than you.
I sing high.
I sing low.
I sing high. We better go.

S: Well, here we are at the zoo, Pencilman.

PM&T: Yay, the zoo.

T: The zoo.

PM: The zoo.

S: The zoo. No, we are not doing that right now.

ML: Hi, welcome to the zoo. Would you like to see some animals?

PM&T: Yeah, Animals.

S: Animals sure.
My name's Sean. What's your name?

ML: My name. ?
Well, I've got two feet. And I walk down the street.
I have two pretty eyes. By gum.

Oh, my name is Molly.
Well, it's nice to meet you... My name is...

I've got two ears and one little nose.
And I've got two thumbs. By gum.
Oh, my name is Molly,
My name is Molly, Molly, Molly, Molly, Molly and I have two arms.
Molly, Molly, Molly, Molly, Molly
My name is Molly.

S: Well nice to meet you. My name is Sean. Just Sean.

ML: So what kind of animals would you like to see?

We have tigers, elephants, crocodiles, monkeys...

PM: Yes, that sounds great.

S: How about the tiger first.

ML: Sure, Let's go.

S: Molly, do tigers eat rice?

ML: No, Tigers don't eat rice.

PM: What did she say?

S: Tigers don't eat rice.

T: Do tigers eat shoes?

S: Molly, do tigers eat shoes.

ML: Um..No Tigers don't eat shoes.

They eat meat. Tigers like meat. Tigers eat meat.

S: Oh meat.

S: Wow, look at the elephants.
Molly, can elephants run?

ML: Yes, elephants can run.

T: Do elephants eat shoes?

S: No. No shoes.

PM: Can elephants jump?

ML: No, elephants can't jump.

PM: I can.

T: Good for you.

S: Molly, can elephants sing?

ML: No, elephants can't sing but they can make a noise like this.

S: Wow, look at the giraffe.

PM: Giraffes are tall.

ML: Yes, they are tall.

T: They're short

S: He's fat.

PM: He's thin.

S: That's it. That's the animal I want to draw.

Wow, that was a lot of fun. Thanks for showing us around.

ML: You're welcome

PM: Yes, thank you.

T: What was your name again?

ML: My name? Well, My name is Molly, Molly.

S: Yeah yeah yeah we know Molly. Anyway, bye.

ML: Bye. Thanks for coming. Bye bye. See you later. bye

Song: One, "Hello" is really very great...

Two is awfully cute

Three has really big feet.

And four likes to toot.

Five doesn't like number four.

And six keeps falling through the floor.

Seven's got the giggles.

Eight is late.

Nine was taken by a bit great ape.

And ten is going to explode.

M: Hello

AW: Hi.

M: My name is Myrtle.

AW: That's nice.

M: Uhh Do you like bananas?

AW: No I don't like bananas.

M: Really, I like bananas.

AW: Well, I don't like bananas.

M: She doesn't like bananas.

M: Mmmm....Do you like noodles?

AW: No, I don't like noodles.

M: Really? I like noodles.

AW: Well, I don't like noodles.

M: She doesn't like noodles.

M: Mmmm...Do you like apples?

AW: Yes, I do like apples.

M: Really?

AW: Yes I really like apples.

M: But this is my last one.

AW: Alright, I don't like apples.

M: She doesn't like apples!

AM: And now, back to our story...

S: Alright guys, here it is. My animal picture.

PM & T: It's a monkey.

S: Now, what color should we use?

PM: Umm...green? Blue?

T: An old shoe?

PM: No, not an old shoe.

S: Well, actually an old shoe could be brown.
And we do need the color brown.
So, in a way, you're right Tim.
And you're right too, pencilman.
We'll need blue for the sky.
Green for the leaves.
Yellow for the sun.
We'll use all the colors.

PM&T: Oh, Sean.

B: Can we help?

S: Well, you know I will need paint brushes.
Sure come on.

Song: Colors are wonderful things
We'll paint animals.
Yes, we will paint animals. La la la la la

S: While we paint, let's review what we learned today.
Short and tall.
Which one everybody?
Tim is short. Pencilman is tall.
Thin or fat.
Pencilman is thin. Tim is fat.
This is Tim's... Oh sorry about that.
This is Tim's mouth. But what are these?

T: Umm...my ears?

S: No, his eyes.
Pencilman doesn't have these. But if he did, they'd be his..
That's right. Arms.
Very good everybody.
We're almost done with the painting
But now we need some more blue paint.
Tim, could you go and get some blue?

T: Sure.
Which one is blue?
Hey everybody. What color is this?
That's right. Yellow.
What color?
That's right. Red.

PM: Tim, hurry up. Here's the blue.

T: I can't move that big thing by myself.

PM: Alright, come on I'll help you.

T: Pencilman.

PM: What is it? Come on Tim. Keep pushing.

PM&T: It's a monkey.

PM: Quick, get him.

T: Here monkey, monkey, monkey.

PM: Tim, look, you erased the monkey.

T: I did?

PM: Tim, you did it. You saved the day.

T: I did? Yay

PM&T: We did it, we did it, we did it ...

S: Pencilman

T: We didn't do it.

S: Forger! It. The painting is ruined.
Oh no. And now the old man is here to buy the painting.

AM: Oh, hello. Hi, do you have the picture of the animal.

S: Yeah, the painting of the animal. Well, the thing is you see...

AM: I've brought this.

S: Oh, come on in.
Here is where the painting...

S: Well, here it is.

AM: It's beautiful.

S: Is it? Is it? Is it?

AM: I love it. I am so happy. It's perfect. Look at all these colors.

S: Yeah, you know..

AM: I'll take it.

S: You will?

PM&T: You will?

MG: You will?

AM: Yes, I will.

S: Wow, thanks.

AM: Oh good. It's lovely.

S: Bye.

Wow, thanks Pencilman. Thanks Tim

PM&T: Shucks that's OK.

S: Thanks everyone for helping.

B: You're welcome, Sean. Bye.

S: Well, goodnight Pencilman. Good night Tim.

See you tomorrow.

We'll see you, Kids, next time.

PM&T: Bye Sean. See you tomorrow.

S: Bye, bye.

Song: There's a Pencil I know and he talks to me, and he goes wherever I go. Let's go to
English funhouse, English Funhouse, that's where I want to go.
Now we're friends, all the drawings we make
And he brought along Tim who erases the mistakes.